



Target Literacy



A Continuing Professional Development Opportunity

Talking Partners@Primary (TP@P)

Increasingly, many children are starting school with delayed language skills. This course explores how to help these children become better speakers and listeners. It offers a range of teaching strategies and demonstrates how to develop these over time in order to accelerate pupil independence. It focuses on increasing pupil talk and curricular talk, which additionally improves pupils' ability to compose orally before writing in a range of contexts. The approaches can be used for in-class support during literacy and other curricular areas or as a targeted intervention.



This training comprises of 2 full days

Target Teacher/Teaching Assistant Group:

TAs and teachers interested in developing speaking and listening in class and small group contexts. TAs should attend with a teacher who will be involved in the coordination and management of the programme and practical implementation within the classroom

Concepts: expressive and receptive language, collaborative talk, active listening, audience awareness, pupil/adult interaction, modeling, risk taking, independence

Target Pupil Group: FS, KS1 & KS2. Pupils who need to develop skills or confidence as speakers and listeners/emotional literacy; EAL learners; SEN

Impact: Qualitative gains include improvement in pupils' confidence in asking questions and participation in discussion in classroom. Increase in child's composure when talking to different audiences and gains in vocabulary acquisition and improvement in both oral and written sentence structures. Quantitative gains: during a 10 week intervention programme pupils typically make over 18 months progress in their productive oral language, as measured by the Renfrew Language Scale see: <http://www.educationworks.org.uk>

What is involved in the TP@P Intervention?

TP@P is a 10 week programme – 25 mins a day, 3 times a week or 15 mins daily in FS. The programme is clearly structured and follows a common lesson format. TAs/Teachers work with pupils on a 1-3 basis

Course includes all TP@P resources including extensive Talk Kit and Talk Frameworks at discounted rate of £75.00.

TP@P training will be delivered by one of Target Literacy's small group of expert practitioners who are all qualified Reading Recovery teachers. Christine Cork, director of Target Literacy, has been instrumental in driving the Every Child a Reader initiative in Kent and is an accredited provider for a range of interventions including Reading Recovery, Better Reading Partnerships, Inference Training, Switch-On. Her aim is to work in targeted collaboration with schools to raise attainment for all pupils in reading, writing and language.

“Speaking and listening slows the pace of the lesson, but speeds up the pace of learning.” A Taylor

Contact
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current courses
and prices

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