



Target  
Literacy



## A Continuing Professional Development Opportunity

### Talk for Spelling

“Effective teaching of spelling begins with generating a real enthusiasm for language” O’Sullivan & Thomas (2007)  
Talk is key in this process. If we want spelling attainment to rise we need to have children examining and discussing words and theories of spelling within a language rich environment.

**This action research project will explore, during a series of 4 professional development sessions, the use of active and engaging teaching strategies which develop an enthusiasm for spelling in both teachers and pupils.**

**Target Audience:** literacy subject leaders, NQTs, KS 1 & 2 teachers, HLTAs

**Concepts:** Teaching spelling strategies, spelling development and analysis, diagnosis of spelling problems, application of spelling into writing, phonics, developmental marking

**Main themes for sessions:** 1) engagement in spelling 2) spelling development 3) spelling strategies 4) spelling curriculum

**Expectations:** Teachers will have pre and post session reading and research activities. They will come to the sessions ready to share their findings with their colleagues

**Impact:** Teachers will be expected to identify 3 case-study pupils and monitor progress in spelling through a variety of means – pupil voice, collecting evidence of improved spelling across the curriculum, planning, spelling journals

**Wider School Impact:** The teacher will be sharing learning with the school in order to significantly improve pupil spelling outcomes. It is suggested that the teacher leads a series of CPD sessions within school after the training

“Sometimes I have a sentence in my head but by the time I’ve worked out how to spell a word I’ve forgotten what I was going to say!”

Year 4 child

Training will be delivered by one of Target Literacy's small group of expert practitioners. All trainers are qualified Reading Recovery teachers. Christine Cork, director of Target Literacy, has been instrumental in driving the Every Child a Reader initiative in Kent and is an accredited provider for a range of programmes, including Reading Recovery. Her aim is to work in targeted collaboration with schools to raise attainment for all pupils in reading, writing and language.

**Training will draw from current research and best practice, including United Kingdom Literacy Association, Tony Martin, David Crystal and Christine Topfer.**

Contact  
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current courses  
and prices

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