



Target
Literacy



A Continuing Professional Development Opportunity

“Improving Reading Comprehension and Enjoyment” (2 day training course)

The aim of this course is to offer practical classroom approaches to improve reading comprehension, whilst providing a sound theoretical framework for teachers. Strategies included are fully aligned to the National Curriculum programmes of study for reading comprehension. Focusing mainly on KS2 & KS3, the concepts are also relevant to FS & KS1, where the foundations of effective listening comprehension are established. In addition, resources are included to deliver the Inference Training Intervention.

Target Audience: Teachers/TAs/ NQTs/Literacy Leaders
It is recommended that a teacher or subject leader attends with teaching assistants

Concepts: inference, barriers to comprehension, instructional conversations, diagnostic conversations, shared and group reading, read aloud-think aloud, talk for reading, independent book groups

Inference Training Intervention: Most schools use the intervention with groups of 4 pupils delivered by TAs or teachers, usually two sessions of 40 minutes a week for eight to ten weeks.

Target Pupil Group for Intervention: Pupils from Yr3 to Yr10 who decode adequately but fail to get full meaning and enjoyment from their reading. Evidence suggests one in ten pupils who decode satisfactorily, fail to get full meaning and enjoyment from reading.

Impact: The latest pupil impact data from 326 pupils in KS2/3 shows that during 14-20 inference training sessions, most pupils make 2 sub-levels progress in reading or an increase in reading comprehension of 12 months over 8-10 weeks.

Bespoke In-School CPD: This course can be adapted for whole school INSET, CPD, action research & coaching.

Inference training promoted in TESpro 25/01/13 as a top evidence based intervention, included in Professor Greg Brook's study (2013) "What Works for Pupils with Literacy Difficulties". The study identified Inference Training as an intervention that offered significant gains in reading comprehension.

This training course will be delivered by one of Target Literacy's small group of expert practitioners who are all qualified Reading Recovery teachers. Christine Cork, director of Target Literacy, has been instrumental in driving the Every Child a Reader initiative in Kent and is an accredited provider for a range of interventions including Reading Recovery. Her aim is to work in targeted collaboration with schools to raise attainment for all pupils in reading, writing and language.

Millie, age 10. reports that... “I never used to picture things in my head before and now I do.”

George, age 11, says “It helps to show what you have to do when you read, and I like the talking we do in the group.”



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