

# Excellence in Literacy Quality Mark

The Excellence in Literacy quality mark supports schools to improve the quality of literacy provision and literacy outcomes for all learners. The self-evaluation framework is responsive to the character and individuality of schools in different contexts, whilst illustrating aspects of practice which successful schools have in common.



Five Themes	Five CLEAR Aspects
Quality teaching and learning for all	1. Communication
Targeted literacy intervention	2. Leadership
Progress and pupil voice	3. Evidence-based decisions
Professional learning and development	4. Assessment & monitoring
Parents, carers and partnerships	5. Resourcing

The Excellence in Literacy Quality Mark recognises schools' review cycles and offers:

- Guidance to evaluate literacy provision for all learners and those learners struggling to develop literacy skills at the normal rate
- A self-evaluation tool and an award process that will support communication with stakeholders and inspectors about successful provision
- Access to evidence-based programmes, current research and case studies of effective practice in literacy provision
- An auditing system which can be applied to other areas of school development

The self-evaluation framework is free to download.

A written review by assessors supports school self-evaluation.

The quality mark is awarded by the International Literacy Centre, UCL Institute of Education.

**For more information, registration and to download the self-evaluation framework:**

<http://ilc.ioe.ac.uk/qm.html>

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