



Target
Literacy



A Continuing Professional Development Opportunity

Continuing Professional Development for Better Reading Partners (BRP) (Now called Boosting Reading @Primary)

This CPD package explores principles and practice of Reading Recovery, upon which BRP is based, at a far greater depth than is possible in the basic BRP 2-day training. It establishes best practice in BRP and gives opportunities for TAs to revisit and extend knowledge, skills and thinking and hence improve outcomes for pupils.

This training consists of 4 half-days.

Target Teacher/Teaching Assistant Group:

Teacher coordinators and **experienced BRP TAs** who have attended basic 2 day BRP training. TAs may also have attended previous CPD (Advanced BRP).

Concepts: Best practice in BRP, independence, scaffolding, prompting, observation, analysis, text selection, acceleration, tracking, problem solving

Target Pupil Group: TAs will be supported to take children within or just below the usual target group of BRP (6 to 9 months below), who require highly tailored teaching

Impact: BRP already achieves excellent gains in pupil achievement. This training aims to ensure fidelity to the programme and prevent drift from what works. It builds on, and extends, TA skills and practice and hence secures greater pupil gains. Teaching Assistants will have a greater repertoire of procedures to ensure rapid acceleration for their pupils, hence ensuring excellent value for money. The additional areas covered in the training will support schools in using their BRP programmes as effectively as possible to impact on whole school standards.

Bespoke In-School CPD: This course can be adapted for whole school INSET. In addition, in-school coaching sessions by an accredited trainer working with staff and pupils after the course significantly improves pupil outcomes.

What is involved?

BRP is a highly successful intervention programme that provides one-to-one additional support for reading for the reader who is under achieving in KS1, KS2. These professional development opportunities encourage delegates to refine and develop their existing practice; implement new strategies and techniques learnt on the training and prevent drift from best practice.

These training sessions will be delivered by one of Target Literacy's small group of expert practitioners. All trainers are qualified Reading Recovery teachers. Christine Cork, director of Target Literacy, has been instrumental in driving the Every Child a Reader initiative in Kent and is an accredited provider for a range of interventions including Reading Recovery. Her aim is to work in targeted collaboration with schools to raise attainment for all pupils in reading, writing and language.

**“Without ongoing support even the best interventions flounder.”
The Rose Review**

Contact
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current courses
and prices

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