



# Target Literacy



## A Continuing Professional Development Opportunity

### Boosting Reading @ Primary

Boosting Reading@Primary (formerly Better Reading Partners) is a highly successful intervention programme that provides one-to-one additional support for reading. The programme is generally delivered by school support staff, focussed on targeted children who need to develop more effective independent reading strategies and text comprehension. BRP has been successfully implemented in Kent schools for 9 years.



**This training course comprises of 2 full days.**

#### What is involved in BRP?

BR@P is a 10 week programme – 15 mins a day, 3 times a week following a common lesson structure. TAs work with pupils on a 1-1 and usually work with approximately 3 children in the programme (just over an hour of a TAs time 3 times a week)

BR@P training will be delivered by one of Target Literacy's small group of expert practitioners. All trainers are qualified Reading Recovery teachers. Christine Cork, director of Target Literacy, has been instrumental in driving the Every Child a Reader initiative in Kent and is an accredited provider for a range of interventions including Reading Recovery, GROW@KS2, Better Reading@ Primary and Talking Partners@Primary. Her aim is to work in targeted collaboration with schools to raise attainment for all pupils in reading, writing and language.

#### Target Teacher/Teaching Assistant Group:

School support staff – TAs and volunteer readers - class teachers or members of SMT who will be involved in the coordination and management of the programme

**Concepts:** The reading process, theory and practice, adult prompting, book introductions, text selection, taking and using running records, structure and delivery of the programme

**Target Pupil Group:** This is a Wave 2, light touch intervention, designed for pupils 6-9 months below average reading attainment. The programme is successfully used in KS1 & 2

**Impact:** BR@P achieves excellent gains in pupil achievement. Standardised test scores report an average gain of 6-9 months in reading age in 10 weeks. Qualitative gains include improvement in pupils' independence, confidence and enjoyment of reading. BRP data is included in 'What works for children and young people with literacy difficulties'



Greg Brooks 2013

**“Ordinary teaching (no treatment) does not enable children with literacy difficulties to catch up.” Greg Brooks**

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Target Literacy  
for  
current courses  
and prices

Please email: Target Literacy at [target.literacy@btinternet.com](mailto:target.literacy@btinternet.com)



Mobile: 07842 588735  
Website: [www.targetliteracy.co.uk](http://www.targetliteracy.co.uk)

