



Target
Literacy



A Continuing Professional Development Opportunity

7 Steps to Success Preparing for KS2 Reading SATs

High stakes testing at 11 seems to be with us to stay. Unless we take care, these tests have the potential to reduce the language and literacy curriculum to a narrow set of exercises. In Y6 we need to avoid high pressure, last minute “*drilling and twilling to the unwilling*,” and ensure pupils have productive and satisfying literacy experiences. These pressures can be alleviated if children are prepared with the underlying skills and strategies in reading not just in Y6 but throughout the Key Stage. A planned programme of test preparation clearly needs to be included in Y5/6 and yet just completing test like tasks will focus only on the mechanics of responding. In contrast, the approaches and materials in this course aim to address the underlying skills and strategies in reading comprehension. We also aim to improve confidence and enjoyment in approaching testing and therefore reduce stress for both adults and children.

Training consists of 2 half-day sessions

Target Audience: literacy subject leaders, NQTs, Year 5/6 teachers

Concepts: Read Aloud-Think Aloud, graphic organizers, summary & scaffolding techniques, modeling, metacognition of comprehension & inference strategies, collaboration

Main themes for sessions: Characteristics of lower attainment in KS2 SATs, 7 steps to raise attainment

Expectations: Teachers will take away ideas and resources from the first session to try in their classroom and share with their colleagues in school. They will come to the second session ready to share their findings. Teachers will identify lower attainers and explore and address their barriers to achieving higher levels

Wider School Impact: The teacher will be sharing learning with the whole school in order to embed practices throughout the school. It is suggested that the teacher leads CPD sessions within school after the training

Cost of course includes CD containing whiteboard resources to use in class



Training will be delivered by one of Target Literacy's small group of expert practitioners. All trainers are qualified Reading Recovery teachers. Christine Cork, director of Target Literacy, has been instrumental in driving the Every Child a Reader initiative in Kent and is an accredited provider for a range of programmes, including Reading Recovery, Boosting Reading@Primary, Talking Partners@Primary and GROW@KS2. Her aim is to work in targeted collaboration with schools to raise attainment for all pupils in reading, writing and language.

Course draws from current research and best practice:

National Curriculum (2014), Gunning T (2008), Harvey and Goudvis (2000) Fountas C and Pinnell Oakhill, Cain and Elbro (2014)

Contact
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current courses
and prices

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